

## EVERY DAY BREAKOUT ROOM - TEACHER'S NOTES

### How to use the set

This is a gamified version of different vocabulary, reading and listening activities that revise Present Simple everyday vocabulary and reinforce language skills. The game includes 5 different activities that aim to check ss' knowledge of basic vocabulary and give them extra practice in context. The ss can't pass to the next challenge unless they complete the previous one. There are 5 challenges to complete after which the ss need to complete the task based on the information they collected. Tell ss to record or remember the clues on the way. The ss need to find out what Suzie does at the weekend which appears at the very end of the game.

This set can serve as a revision on the lesson or homework practice when ss can do the activities at their own pace.

### Challenge 1 - Find a match

It's a basic matching activity. SS need to properly match the words to the images. When they have done it, they click - **CHECK** - and collect the information needed to finish the whole activity. Then they pick another challenge.

### Challenge 2 - Write the activities

It's a spelling challenge that revises the vocabulary and teaches ss correct spelling. When ss have finished they click - **CHECK** - and collect the next piece of information.

### Challenge 3 - Complete the text

It's a gap fill where ss need to complete the text using the words they have. It check's ss' reading comprehension and teaches using the words in context. The ss follow the same procedure as before.

## Challenge 4 - Listen and fill the notes

It's a listening comprehension exercise - a gap fill. Ss listen to the text and then write the missing information. It's the exercise that gives ss extra comprehension practice and shows them how the words they studied can be used in context. After completing the activity the procedure is the same.

## Challenge 5 - Sort out the information

It's another listening activity which improves ss' listening comprehension skills. SS need to listen to the descriptions of 3 people and sort out the information. After completing the activity ss follow the same procedure.

## Wordlists and answer key

### Challenge 1 and 2 wordlists

wake up	have breakfast	go by bus
have a shower	take a bath	do homework
brush teeth	go to bed	walk the dog
get dressed	go to school	have dinner
brush hair	have lunch	read

### Challenge 3 - Complete the text

1. lives	6. breakfast	11. does
2. art	7. takes	12. goes
3. wakes	8. has	13. Tuesdays
4. teeth	9. loves	14. reading
5. gets	10. doesn't	

### Challenge 4 - Listen and fill in the notes

1. wakes up	6. cookies
2. meets	7. Saturday
3. play games	8. usually
4. ride	9. helps
5. In the afternoon	10. garden

Challenge 5 - Listen and sort it out**Suzie**

wakes up at 6:45  
starts at 8:00  
comes home at 3:30  
goes to swimming practice  
at 5:00 likes to go outside  
gets ready for bed at 9:00  
reads a little before sleep

**Suzie's mom**

wakes up at 5:30  
drinks a glass of juice  
eats eggs and bread  
drinks coffee at the station  
takes a short break at 11:00  
takes people to work and school  
finishes work at 3:30  
helps Suzie with her homework  
goes to bed at 9:00

**Suzie's dad**

wakes up at 6:00  
drinks a cup of coffee  
eats a toast for breakfast  
starts at 7:00  
waters flowers  
likes working outside  
takes a lunch break at 12:00  
eats a sandwich and drinks tea  
finishes at 4:00  
doesn't watch TV  
goes to bed at 9:30

Final challenge - Match the information

Suzie does shopping on Monday.  
Suzie has art class on Tuesday.  
Suzie has a piano lesson on Wednesday.  
Suzie plays tennis on Thursday.  
Suzie goes swimming on Friday

The answer:

**On Saturday Suzie rides a bike in the park and on Sunday Suzie visits her grandma.**

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