

JOBS - LET'S LEARN - TEACHER'S NOTES

How to use the set

The aim of these activities is to teach, revise and practice the use of JOB vocabulary. The exercises have been designed to smoothly teach and then reinforce the vocabulary that T wants the students to learn. The set contains exercises for recognizing the vocabulary, then practicing spelling and finally the use in practice and context. **The instructions for the students are in the headings on each page.**

Let's Learn

* Slide 3 contains the images for ss to learn. T can use it as a flashcard set to go through and repeat as many times as they need.

Let's match

* Slide 4, 5 and 6 contain matching exercises where ss need to match the names to the images. Each page contains 11 images (the last page has 10) and the corresponding names. Ss can go to the next exercise only when they complete each page.

Let's write

* This is a written activity which practices spelling the words and makes sure that ss know the words. There are 2 pages with the images to complete.

Let's speak

* Slide 6 and 7 contain the images and corresponding work places or job attributes for students to use for sentence making. The target lg is to produce, i.e. *'The baker works at the bakery and makes bread.'* Slide 7, however, contains the mixed up jobs and their attributes. The target lg for ss to produce is i.e., *'The baker doesn't work at school. The baker makes bread.'*

JOBS - LET'S LEARN - TEACHER'S NOTES

Let's listen

* Slide 11, 12, and 13 contain listening activities where ss need to organize the jobs and put them in order according to the instructions. The last 2 sets also contain the question that ss need to find the answer to by completing the exercise.

Have Fun!!

SYMBOLS AND NAVIGATION



Go back to the index page



[download link](#)

Terms of use

By purchasing or downloading this file, you agree to the following:

- * This product is for personal or classroom use only.
- * No part of this document may be distributed, posted on the internet, sold or edited without permission of the author.
- * You may not use any part of this resource to create another resource.
- * You may share about the use of this resource on blogs and/or social media, but please credit the author and provide a link when possible.

Thank you for respecting my copyright.