

GRAMMAR GAMES  
HIDE AND SEEK - SENTENCE MATCH 2  
TEACHER'S NOTES

level - A1

**How to use the set**

The aim of these activities is to revise and reinforce the basic sentence structure with the use of **CAN** as well as **HAVE GOT**. The activities are designed so that ss learn to build sentences properly every time and think creatively as well. The set contains 2 blocks of activities both concentrating on correct use of the grammar structures. They can be assigned as homework practice with additional written activity or as a whole class fun activity for students.

**CAN**

There are 14 pages with different images that T may use to encourage ss to speak or revise different knowledge like placement, colors or actions. Each image suggests what sentence the ss are looking for. Each elements is draggable so that ss can try different combinations. When they think they found the right answer, they can check and go to the next example.

**Extra practice** - Ask ss to write down all the sentences in their notebooks or ask them to pick the image and write a description. The images are available on the final page after they have completed the sentence making.

## Have got

There are 14 sentences to complete. The ss need to complete the sentence based on the image they see. There are more words to pick from than ss need. After completing the sentence, the ss check if they are correct. Once the sentence is correct they can go to the next slide.

**Extra practice** - at the end of the presentation there are all the images for students to use. T can use them as speaking or writing prompts for students to practice different skills.



[download link](#)

## SYMBOLS AND NAVIGATION

The symbols are represented by different icons but they have the same function



go back to the index page

*Have Fun!!*

## Terms of use

By purchasing or downloading this file, you agree to the following:

- \* This product is for personal or classroom use only.
- \* No part of this document may be distributed, posted on the internet, sold or edited without permission of the author.
- \* You may not use any part of this resource to create another resource.
- \* You may share about the use of this resource on blogs and/or social media, but please credit the author and provide a link when possible.

*Thank you for respecting my copyright.*