

WHAT ARE THEY DOING? TEACHER'S NOTES

level - A1/A2

How to use the set

The aim of these games is to either teach or review Present Continuous and give students a thorough practice in creating full sentences in **Present Continuous**. There are many flashcard activities which encourage students to speak and create sentences. T can use each activity separately and pick any which suits their needs or go from the first to the last one in the order provided to give ss organized practice. The activities are based on creating full sentences with correct tense format - both positive and negative. The instructions for the students are in the titles of the activities.

ACTIVITIES

GRAMMAR POINT - The ss see the images which present activities that people do EVERY DAY and TODAY. T shows the pairs of images with the sentences to demonstrate the context or simply revise the use of present continuous. There is also a short note presenting the basic structure of the tense.

IMAGE MATCH - It's a simple match activity where ss need to match the name that matches the person doing the activity described in the sentences. It can serve as a basic recognition activity to reinforce ss' understanding.

SPEAKING TIME - These flashcards allow the teacher to elicit sentence structure and encourage ss to speak. The ss need to produce negative and positive sentences. Each time you click you get a set of a body part with the wrong name. Ss need to correct the information.

Team race: Turn this activity into a team race - put ss into 2 teams. Ask the students to call out the sentence interchangeably. The ss who is still saying the sentence when the board disappears loses. It can encourage classroom dynamics and also make ss speak faster.

ARE THEY REALLY DOING IT? - This activity is designed to practice formation of both positive and negative sentences, but it can be easily turned also into a question formation practice. The ss see a set of an image with a verb and create the sentences based on the information. *He isn't dancing. He is having lunch.*

Extended activity: ask ss to do this activity in pairs, tell them to ask each other questions about the images. The other s answers according to the image.

LET'S WRITE - This exercise helps ss to practice spelling and correct tense formation. It requires ss to write correct forms of the verbs based on the images.

The symbols may be represented by different icons
but they have the same function

SYMBOLS AND NAVIGATION



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restart the set



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Have Fun!!

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