

BLACKWOOD MANOR

HALLOWEEN ESCAPE ROOM

level - A2/B1

How to use the set

This is a topic-based escape room that gives a brief overview of Halloween theme-based vocabulary and activities. It allows ss to practice the language in context using basic structures and vocabulary connected with the topic. It also contains a lot of spoken instructions that can help ss improve their practical skills. The set has 5 main challenges that focus on the vocabulary, reading comprehension and grammar (past continuous). **The instructions for the students are both spoken and written, given by a friendly ghost Lilly, so ss can practice their listening skills.**

ACTIVITIES

Challenge 1 - The Creepy Library - Objective: Vocabulary introduction - Ss read a short text and then match the definitions with the names of the images.

Vocabulary - ghost, vampire, werewolf, witch, witch's cauldron, fangs, potion, broomstick

Once the activity is done correctly, the ss follow on to the next part of the task and need to make a WORD from the marked letters and type it. Lilly the ghost also has the audio hint of the correct answer. The password is **COBWEB**

When completed, the ss return to the main library and need to open the desk and collect the first ingredient.

Challenge 2 - The Eerie Kitchen - Objective: To understand sequence of actions and put them in order - the recipe of the pumpkin soup. On completing the recipe, the code to open the next clue appears - the code is - **13642**.

Challenge 3 - Witch's Brew - Objective: Unscramble the words, ss see 5 different short definitions of the following words: **SLIME, RAT, SKULL, SPIDER, POTION**. Once ss complete the challenge, they get the next ingredient and proceed to the next challenge.

Challenge 4 - Ghost's bedroom - Objective: To review Past Continuous actions. The ss click a small witch and reveal a ghost with a sentence. Each correct answer reveals the next sentence. When they finish they need to answer a few questions based on the previous exercise. When they answer the questions correctly they get the next ingredient.

The ghost was eating **pizza** in his bed.

The ghost was sleeping in his bed.

The ghost was reading a **crime** story.

The ghost was listening to **rock** music.

The ghost was watching TV on the ceiling.

The ghost was dancing on the window.

The ghost was cooking pumpkin soup.

The ghost was flying the **broom**.

The marked words are the answers to the questions.

Making the potion - the ss need to make the sleeping potion by adding the ingredients to the cauldron. In this way, they receive **the sleeping potion for the ghost**. Ss follow the steps until they get to the final challenge.

Challenge 5 - The Music Room - Reading comprehension to follow steps. The note has the rhyme that explains what the ss need to do in order to find the key to open the door and escape. They follow the instructions - type **COBWEB** and later click the biggest picture that holds the key.

The rhyme

I am a ghost. I am quite scary,
Transparent, pale, and never weary.
Through walls I drift when night is deep,
And whisper while you're fast asleep.

I rattle chains, I softly moan,
In haunted halls where I'm alone.
I float past strings and ghostly tunes,
Where shadows dance beneath the moons.

Look around in every place,
Each corner hides a secret trace.
Remember what the spiders spin,
And type it true to let me in.

Then watch the portrait's gaze turn sly,
Its painted smile will catch your eye.
Click its frame to seek what's near,
The hidden key will soon appear.

The Main Hall - The ss still need to find the correct door that lets them out.

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY



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Have Fun!!

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