

SO VS SUCH- TEACHER'S NOTES

HOW to use the set

The aim of these activities is to introduce, learn or review the difference between 'so' vs 'such'. There is a brief grammar presentation on the differences between these expressions which are followed by a series of practical exercises to reinforce students' knowledge. All the activities aim at giving students a thorough practice and better understanding on when to use each of the expressions. You can use The way to use the activities is self-explanatory, however each activity has the instructions for students in the headings.

SO OR SUCH? - DISCOVER THE RULES + RULES

There are 2 slides that present the rules for this grammar point. The first one can be used as a discussion point with your students to elicit how much they know about the SO and SUCH. It is also a perfect way to introduce the difference between the expressions if students don't know anything about it. Slide 2 - presents the rules that T can easily discuss with the students showing the differences on the examples.

MAKE A SENTENCE

This activity gives students a chance to practice making correct sentences from the options visible. The prompts and SO and SUCH words are picked at random. Variation - organize a team challenge in which ss make the sentences. The team with the more correct ones wins.

SO OR SUCH?

There are 3 slides containing the gapped sentences that students need to complete with SO or SUCH. Each new exercise can be accessed only after completing the previous one. It's a self-assessment exercise so students can do it to reinforce the knowledge they learnt. Altogether 63 sentences.

Worksheets included (please work out the answers yourself this time)



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Activity 1

1. The music was ____ loud that I couldn't hear you.
2. The soup is ____ hot! Be careful.
3. The water was ____ cold that we didn't swim.
4. They're ____ good friends.
5. They're ____ good students that the teacher is proud of them.
6. This is ____ beautiful photo.
7. This pizza is ____ delicious!
8. We had ____ fun weekend at the beach.
9. We had ____ good weather last weekend.
10. What's something that makes you feel ____ angry sometimes?
11. When was the last time you were ____ bored?
12. Why are you ____ angry?
13. You're ____ fast runner!

Activity 2

1. It's ____ cold today!
2. She's ____ nice person.
3. That movie was ____ boring that I fell asleep.
4. He has ____ big dog!
5. I'm ____ tired after school.
6. It was ____ beautiful day that we went to the park.
7. They're ____ good friends.
8. I've never seen ____ tall boy before.
9. This pizza is ____ delicious!
10. It was ____ hot day that we went swimming.
11. I'm ____ happy to see you!
12. She's ____ talented dancer.
13. That exam was ____ hard!
14. He's ____ funny guy.
15. We had ____ great time at the party.
16. The music was ____ loud that I couldn't hear you.
17. It's ____ late! Let's go home.
18. You're ____ fast runner!
19. This is ____ beautiful photo.
20. It's ____ sunny today.

Activity 3

1. He has ____ big dog!
2. He told me ____ strange secret.
3. He's ____ funny guy.
4. The movie was ____ funny that I laughed all the time.
5. I have ____ many things to do.
6. I'm ____ excited for the trip tomorrow!
7. I'm ____ happy to see you!
8. I'm always ____ tired after school.
9. It was ____ beautiful day that we went to the park.
10. It was ____ hot day that we went swimming.
11. It day was ____ long day at school.
12. It was ____ surprise to see you at the mall!
13. The walk was ____ long that I got tired.
14. It's ____ amazing story!
15. It's ____ cold today!
16. It's ____ late! Let's go home.
17. It's ____ noisy here I can't study.
18. It's ____ sunny today.
19. My phone is ____ old I need a new one.
20. She has ____ beautiful hair!
21. She looks ____ happy today.
22. She wears ____ nice clothes.
23. She's ____ nice person.
24. She's ____ talented dancer.
25. That exam was ____ hard!
26. That movie was ____ boring that I fell asleep.
27. That was ____ interesting story.
28. That's ____ cute cat!
29. The bus was ____ crowded that I couldn't find a seat.
30. The cake was ____ sweet that I couldn't eat it all.

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