

Thanksgiving Dinner?

break-out

level - A2/B1

How to use the set

This is a topic-based breakout-room set that gives a brief overview of Thanksgiving celebration. It allows ss to practice the language in context using basic structures and vocabulary connected with the topic. The set has 4 challenges that focus on the Thanksgiving vocabulary, reading comprehension and listening comprehension that focus mainly on Present Simple and Past Simple. In addition, a lot of instructions and text are oral so that ss could improve their practical skills. **The instructions for the students are in the titles of the challenges.**

ACTIVITIES

Task 1 - Objective: Vocabulary introduction - There are three activities that help ss learn and remember the basic vocabulary connected with the topic.

Activity 1 - word-image match

Activity 2 - audio-image match - the audio is in a form of sentences that use the words in context.

Activity 3 - write the words

Vocabulary - pumpkin, Pilgrim, Pilgrim's hat, turkey, feast, family, corn, pumpkin pie, harvest, parade, thank you, November, leaves.

Once the final activity is done correctly, the ss see the clue and further instruction they should follow.

Task 2 - Objective: Reading and listening comprehension. It's a two-part task where ss first read the description of first Thanksgiving and write the correct verb forms and later answer the questions based on the text they have read. The main language focus is Past simple and reading comprehension.

Part 2 - checks ss understanding of the text and also makes them focus on specific information. The ss can write the answers from what they remember, but there's also audio attached for them to listen.

Once the final activity is done correctly, the ss see the clue and further instruction they should follow.

Task 3 - Objective: Listening comprehension - Ordering the events. Ss listen to the description of a typical Thanksgiving holiday today and put the events in order. The text is in Present simple and uses basic language for describing common events.

Part 2 - it's a fun puzzle activity that can be used to encourage ss to describe the image. Once the puzzle is complete, the ss see the clue and further instruction they should follow.

Task 4 - Objective: Reading comprehension that focuses on a brief comparison between Present Simple and Past Simple. SS read the text and write the verbs in the correct form. Once the activity is done correctly, the ss see the clue and further instruction they should follow.

Final task - When ss finish all the activities they need to use their **clues** to open the door.

Challenge texts and questions with answers

Task 1 - vocabulary match - Clue - PIE

Task 2 part 1 - Clue - THANKS

Lucy smiles kindly. I'm remembering an old story — the story of the first Thanksgiving. "Long ago, in 1620, a group of people called the Pilgrims **came** (come) from England on a big ship named the Mayflower. After a long and dangerous trip, they **arrived** (arrive) in a place called Plymouth, in the New World. The winter **was** (be) very cold, and many Pilgrims were hungry and sick. But in the spring, they **met** (meet) the Wampanoag people, who **helped** (help) them. A man named Squanto **taught** (teach) them how to plant corn, catch fish, and grow food. When the first harvest came, the Pilgrims were so happy! They **invited** (invite) the Wampanoag chief, Massasoit, and his people to share a big meal. They **ate** (eat) turkey, corn, and pumpkin. They played games, **talked** (talk), and **gave** (give) thanks for the food and friendship." Lucy nods proudly. That was the first Thanksgiving feast in America. People still celebrate it every year to remember kindness and sharing. Sammy's eyes shine. Wow! Maybe Thanksgiving isn't only about eating turkeys after all!

Task 2 - part 2

What year did the Pilgrims come to America? **1620**

What was the name of the ship the Pilgrims sailed on? **Mayflower**

What city did the Pilgrims arrive after their journey? **Plymouth**

Who helped the Pilgrims learn to plant and fish? **Squanto**

What foods did they eat at the first Thanksgiving feast? 1. **turkey** 2. **corn** 3. **pumpkin**

What did Squanto teach them? He taught them to plant **corn**, to catch **fish**, and to grow **food**.

What did the people do at the feast besides eat? They **played** games, **talked**, and **gave** thanks.

What did they give thanks for? For **food**, and **friendship**.

Task 3 - audio text - Clue - FAMILY

After leaving the field, Sammy smells something wonderful — pumpkin pie, roasted corn, and fresh bread!

He follows the scent to the farmhouse and peeks through the window. Inside, Penny the Pig is cooking busily. She stirs a big pot and hums a happy tune. “Hello, Penny!” Sammy says shyly. “That smells amazing. What are you making?” Penny looks up and smiles.

“Oh, hello there, Sammy! I’m making Thanksgiving dinner for everyone on the farm.” “Dinner?” Sammy gasps. “Am I invited — or am I the dinner?” Penny giggles. “Don’t worry, Sammy! Not every Thanksgiving is about eating turkey. Thanksgiving today is about family, food, and being thankful.” Sammy blinks. “Really? What do people do on Thanksgiving now?” “Well,” Penny begins, “people don’t just eat. They cook together in the morning. Families watch parades with big balloons and music. They eat turkey and pumpkin pie. Kids play games and laugh. Everyone says thank you for the good things in their lives.”

Sammy tilts his head. “So people celebrate Thanksgiving every year?” “Yes,” Penny says proudly. “It’s a special day! We meet our families, share food, tell stories, and feel happy together. We don’t work, we don’t hurry — we just enjoy the day.”

Sammy smiles. “That sounds lovely. Maybe Thanksgiving isn’t scary after all. Maybe it’s about sharing and love.”

Penny nods. “Exactly, Sammy. If you can put the Thanksgiving day in the right order, I’ll give you your next code!”

Order of the sentences:

1. People cook together in the morning.
2. Families watch parades with big balloons and music.
3. Everyone eats turkey, corn, and pumpkin pie.
4. Kids play games and laugh.
5. Families say “thank you” for the good things in their lives.
6. People tell stories and share food.
7. Everyone relaxes and feels happy together.

Task 4 - Clue - FEAST

Sammy walks toward the garden, the last rays of sunlight shining through the trees. He's tired but happy — he's learned so much about Thanksgiving! On a wooden bench sits Benny the Bunny, writing something carefully with a feather pen. "Hi, Benny!" Sammy says. "What are you doing?" Benny looks up and smiles. "Oh, hello, Sammy! I'm writing a letter to remind everyone about Thanksgiving — what it was in the past and what it is now." He hands Sammy the letter. "It's almost finished, but some words are missing! Can you help me fill in the blanks?" Sammy nods eagerly. "Of course!"

Dear Family, Yesterday, we **had** (have) a small Thanksgiving dinner. We **ate** (eat) pumpkin pie and **said** (say) thank you for our food. Long ago, the Pilgrims and Wampanoag people also **shared** (share) food and **gave** (give) thanks. Every year, people still **have** (have) big family dinners. They **eat** (eat) turkey, **watch** (watch) parades, and **say** (say) thank you together. Thanksgiving **is** (be) about love, kindness, and family — and it still **is** (be) special today.

Love, Benny the Bunny

Final task

Sammy stands in front of the big barn door. He can hear music and laughter inside — it sounds like a party! But the door is locked. Above the handle there are four spaces for four codes. He can see his friends Clara the Cow "You found my first code — PIE!" Lucy the Sheep "And mine — THANKS!" Penny the Pig "Don't forget FAMILY!" Benny the Bunny "And the last one — FEAST!"

Thanksgiving is about
 spending time with **Family**
 giving **thanks**
 enjoying the **feast**
 and eating a **pie**

Task 1 part 1 - Match the words with the images













1.corn

2.family

3.feast

4.harvest

5.leaves

6.November

7.parade

8.Pilgrim

9.Pilgrim's hat

10.pumpkin

11.pumpkin pie

12.thank you

13.turkey















Task 1 - part 3 - What are they? Write



























Task 2 - part 1

Task 2 part 1

Lucy smiles kindly. I'm remembering an old story — the story of the first Thanksgiving. "Long ago, in 1620, a group of people called the Pilgrims _____ (come) from England on a big ship named the Mayflower. After a long and dangerous trip, they _____ (arrive) in a place called Plymouth, in the New World. The winter _____ (be) very cold, and many Pilgrims were hungry and sick. But in the spring, they _____ (meet) the Wampanoag people, who _____ (help) them. A man named Squanto _____ (teach) them how to plant corn, catch fish, and grow food. When the first harvest came, the Pilgrims were so happy! They _____ (invite) the Wampanoag chief, Massasoit, and his people to share a big meal. They _____ (eat) turkey, corn, and pumpkin. They played games, _____ (talk), and _____ (give) thanks for the food and friendship." Lucy nods proudly. That was the first Thanksgiving feast in America. People still celebrate it every year to remember kindness and sharing. Sammy's eyes shine. Wow! Maybe Thanksgiving isn't only about eating turkeys after all!

Task 2 - part 2

What year did the Pilgrims come to America? _____

What was the name of the ship the Pilgrims sailed on? _____

What city did the Pilgrims arrive after their journey? _____

Who helped the Pilgrims learn to plant and fish? _____

What foods did they eat at the first Thanksgiving feast? 1. _____ 2. _____ 3. _____

What did Squanto teach them? He taught them to plant _____, to catch _____, and to grow _____.

What did the people do at the feast besides eat? They _____ games, _____, and _____ thanks.

What did they give thanks for? For _____, and _____.

Task 3 - Listen and order the events.
Write the numbers

- _____ Everyone eats turkey, corn, and pumpkin pie.
- _____ Everyone relaxes and feels happy together.
- _____ Families say “thank you” for the good things in their lives.
- _____ Families watch parades with big balloons and music.
- _____ Kids play games and laugh.
- _____ People cook together in the morning.
- _____ People tell stories and share food.

Task 4 - read the text and write the verbs

Sammy walks toward the garden, the last rays of sunlight shining through the trees. He's tired but happy — he's learned so much about Thanksgiving! On a wooden bench sits Benny the Bunny, writing something carefully with a feather pen. "Hi, Benny!" Sammy says. "What are you doing?" Benny looks up and smiles. "Oh, hello, Sammy! I'm writing a letter to remind everyone about Thanksgiving — what it was in the past and what it is now." He hands Sammy the letter. "It's almost finished, but some words are missing! Can you help me fill in the blanks?" Sammy nods eagerly. "Of course!"

Dear Family, Yesterday, we _____ (have) a small Thanksgiving dinner. We _____ (eat) pumpkin pie and _____ (say) thank you for our food. Long ago, the Pilgrims and Wampanoag people also _____ (share) food and _____ (give) thanks. Every year, people still _____ (have) big family dinners. They _____ (eat) turkey, _____ (watch) parades, and _____ (say) thank you together. Thanksgiving _____ (be) about love, kindness, and family — and it still _____ (be) special today.

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Thanksgiving is about

1. spending time with _____
2. giving _____
3. enjoying the _____
4. and eating a _____

The symbols may be represented by different icons but they have the same function

SYMBOLS AND NAVIGATION



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go back to the map of the game



go back to the previous screen

Have Fun!!

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