

## VISIT THE CITY - LET'S LEARN - TEACHER'S NOTES

level - A1+/A2

### How to use the set

This set is designed to teach students vocabulary and functional language connected with places in the city, road signs, locations, and showing directions. Its aim is to help students confidently ask for and give directions, describe locations using prepositions of place, and understand basic navigation language in real-life situations. The activities are organized progressively from vocabulary presentation and recognition tasks to map-based speaking activities, direction challenges, and communicative pair work that encourages practical language use.

#### Learning Objectives:

- Identify and name key places in a city (e.g., bank, hospital, library, museum).
- Spell these vocabulary words accurately.
- Understand and use simple prepositions of place and direction (e.g., on the corner, between, in front of, straight on, turn left/right).
- Answer questions about the location of specific places based on visual maps.
- Understand and write directions for navigating from one place to another.

### ACTIVITIES

#### Places in the City - learn

- Activity Goal: Introduce and revise common places in the city. Students learn and practice vocabulary through interactive flashcards. Encourage students to identify the places and discuss where they can find them in real life.

#### Places in the city - match 1/2

- Activity Goal: Reinforce vocabulary recognition and spelling. Students drag and match the words with the correct places. Encourage full-sentence answers while checking the activity.

#### Places in the city - speak

- Activity Goal: Practice using **there is / there isn't** structures. Students describe the town using the pictures and prompts. Focus on speaking fluency and confidence.

### **Places in the city - write 1/2/3**

• Activity Goal: Reinforce vocabulary recognition and spelling. Students write the correct words. Use a timer to encourage fast reproduction of the correct vocabulary.

### **Showing directions - learn**

• Activity Goal: Introduce common road signs and traffic vocabulary. – flashcards. Discuss where students can see these signs in real life.

### **Showing directions - match**

• Activity Goal: Practice understanding signs and city navigation vocabulary. Students connect the correct labels with the road signs.

### **Showing directions - write - Time Challenge**

• Activity Goal: Improve quick vocabulary recall. Students complete the activity before the timer finishes. The activity can be repeated to improve speed and accuracy.

### **Our City - describing**

• Activity Goal: Students click the map markers and learn how to use the vocabulary in context.

### **Where Is...? Describing Locations**

• Activity Goal: Practice answering questions about locations. Students answer questions using the city map. Focus on accurate use of prepositions and location phrases.

### **Explore the City**

• Activity Goal: Develop reading and map-reading skills. Students follow clues and identify the correct places. The activity encourages logical thinking and careful reading.

### **Listen and Complete**

• Activity Goal: Consolidate vocabulary and direction language through listening. Students listen carefully and complete the missing words or expressions. Focus on listening for key information and direction phrases.

**SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY**



[go back to the index page](#)



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*Have Fun!!*

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