


Holiday Souvenirs

B1/B2

Teacher's Notes

Holiday stories. Let's talk about things you bring from holidays.

 **Teacher Note:** This worksheet is designed as a complementary pen-and-paper resource for the Holiday Souvenirs – Speaking Genially lesson. The presentation provides a complete, ready-to-use speaking lesson built around engaging visuals, discussion prompts, and opinion-sharing activities. No additional preparation or photocopies are required, as all tasks are integrated into the presentation.

[LINK - Holiday Souvenirs](#)



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What's Included

- 1. Let's start - Warm-Up** Begin the lesson with a general discussion about travel preferences and holiday experiences.
 - What do you usually like to explore during holidays — nature, cities, history, food, or something else?
 - Do you enjoy shopping when you travel, or do you prefer experiences instead?
 - If you could only take one photo of your holiday, what would it show?
- 2. Souvenir discussion - What are these? Have you ever bought any?** Reveal the images one by one and encourage students to identify and discuss each souvenir. Allow learners to share their experiences of buying, receiving, or collecting souvenirs. This stage provides opportunities to practise descriptive language, personal opinions, and storytelling.
 - Do you like bringing home souvenirs? Why or why not?
 - What's the most common souvenir you see people buying (magnets, T-shirts, mugs...)?
 - Have you ever received a souvenir as a gift? Did you like it?

3. **Do you collect?** Students reflect on collections they may have started during their travels, such as magnets, postcards, tickets, shells, or other keepsakes. Encourage them to explain why they collect particular items and how these objects help preserve memories of past trips.
 - If you collect something (magnets, postcards, shells, tickets...), what is it and why did you start?
 - Do you think collecting the same type of souvenir makes trips more memorable?
 - Which souvenir from your collection is your favorite?
 - Do you ever look back at your souvenirs to remember your holiday?
 - Where do you usually keep your souvenirs at home? Do you show them?
4. **Would you rather?** Students are shown pairs of souvenir-related images and decide which item they would prefer to buy, receive, or keep as a holiday memento. Encourage learners to justify their choices and respond to their classmates' opinions.
5. **Your final say** - Conclude the lesson with a reflective discussion about the value of souvenirs and travel memories. Encourage students to summarise their opinions.
 - What's more valuable: souvenirs you buy, or memories you make?
 - Do you ever look back at your souvenirs to remember your holiday?
 - Next time you travel, what kind of souvenir will you look for?

Teaching Tips

- Encourage students to provide reasons and examples rather than short answers.
- Ask follow-up questions to extend discussions and increase speaking time.
- Allow students to compare experiences and react to each other's opinions.
- Where appropriate, invite learners to share personal travel stories connected to particular souvenirs.
- The lesson works well in pairs, small groups, or as a whole-class discussion.
- Stronger groups can be encouraged to debate whether physical souvenirs are more meaningful than memories or photographs.



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