

## VERB CHECK 1 - KINGDOM OF DREAMS

level - A1+/A2

### How to use the set

This is a fully interactive Genially-based grammar practice activity designed to reinforce irregular verb forms through a narrative, game-style structure (verb list attached at the end).

Students complete five verb challenges practising both base forms and past simple forms in context. The activities develop accuracy, recall, and creative language use. Each challenge ends with a short speaking or writing task where students build on the story.

The teacher can use the set for:

- oral practice
- written follow-up
- whole-class interactive work
- pair/group storytelling

**Learning Objectives:** Students will be able to:

- recognise common irregular verbs in a narrative context
- recall and produce correct past simple forms of selected irregular verbs
- complete gap-based tasks using accurate verb forms
- follow and understand a simple story sequence using verbs in context
- use past simple forms in short spoken or written production

**What's inside:**

- Interactive story-based grammar practice focused on irregular verbs
- Five staged challenges with increasing complexity
- Clickable and puzzle-based tasks
- Active recall verb practice (matching, searching, timed writing, random selection)
- Gamified mechanics (progression through story stages)
- Built-in feedback and self-check system
- Self-contained digital resource (no printing required unless specifically needed)
- Suitable for IWB, online lessons, or independent work
- Final story-based consolidation task

# The Kingdom of Dreams

## Challenge 1 – Verb match

Students match irregular verb forms using a puzzle format. Each piece corresponds to a correct base or past form.

Follow-up task:

- Describe the setting
- Where was the Kingdom of Dreams?
- What did it look like?
- Who lived there?

## Challenge 2 – Verb search

Students locate base and past forms from a mixed verb set (approx. 30 verbs). The list can be reshuffled for repeated practice.

Follow-up task:

- What did they do every day?
- How did they spend their free time?
- What did they like to do?

## Challenge 3 – Verb check (grid/puzzle)

Students complete a timed grid using base or past forms of verbs.

Follow-up task:

- Who else lived in the kingdom?
- What did they do all day?
- How did they help the wizard?

## Challenge 4 – Verb check 2 (timed rounds)

Students complete 3 timed rounds of verb production. Each completed round unlocks a visual clue for the final story task.

Follow-up task:

- What happened in the castle?
- Who caused it?
- What did they do?

## Challenge 5 – Verb check 3 (random game)

Students complete 20 randomly generated verb prompts to save the knight. Each session produces a different set.

# The Kingdom of Dreams

## Final challenge – Verbs in context

Students complete the full story using past simple verb forms. This consolidates all vocabulary and grammar from previous tasks.

### Extension ideas

- Students rewrite the story in present simple
- Students create an alternative ending
- Pair work: retell the story from a dragon's perspective
- Create a new “Kingdom” story using the same verb set

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY

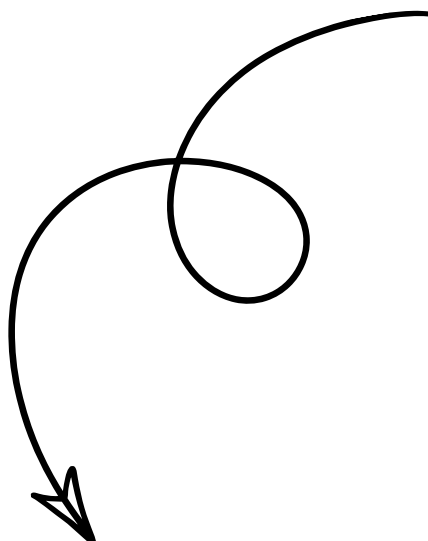


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*Have Fun!!*



# The Crazy Day in the Kingdom of Dreams

Once upon a time, far away behind the misty mountains, there 1. [was] (be) a magical place called the Kingdom of Dreams. It 2. [looked] (look) beautiful, with giant colorful mushrooms, soft green grass, and bright stars shining even during the day! Friendly knights and cute little dragons 3. [lived] (live) there together in peace.

Every day, the knights 4. [woke] (wake) up early and 5. [fed] (feed) their baby dragons. In their free time, they loved to be outside. The knights 6. [went] (go) to the forest and 7. [sang] (sing) happy songs while the little dragons 8. [flew] (fly) around them.

But they 9. [were] (be) not alone! Tiny forest fairies in black witch hats also lived in this vibrant kingdom. All day long, these magical fairies 10. [rode] (ride) on the backs of giant, fluffy bumblebees through the mushroom land! They 11. [brought] (bring) sweet honey straight to the castle wizard and helped him mix his secret magic potions.

One sunny afternoon, while the wizard and the knights were away, something wild happened in the castle! A group of naughty little dragons decided to throw a massive party, but things quickly got out of hand.

First, one excited green dragon who was coughing fire accidentally 12. [burnt] (burn) the festive decorations. Another dragon 13. [drank] (drink) a whole bottle of a glowing blue magic potion and 14. [got] (get) very dizzy. Another hungry dragon 15. [ate] (eat) all the delicious meat right out of the wooden barrels, while a tiny dragon in a warrior helmet 16. [sang] (sing) very loudly!

They 17. [had] (have) so much fun, but they left a huge mess with overturned tables and rubbish everywhere! When the knights finally 18. [came] (come) home, they 19. [saw] (see) the crazy chaos but no dragons. Where [were] (be) they? Can you guess?

# The Crazy Day in the Kingdom of Dreams

Complete the text. Use the verbs in brackets in the correct past simple form.

Once upon a time, far away behind the misty mountains, there 1. \_\_\_\_\_ (be) a magical place called the Kingdom of Dreams. It 2. \_\_\_\_\_ (look) beautiful, with giant colorful mushrooms, soft green grass, and bright stars shining even during the day! Friendly knights and cute little dragons 3. \_\_\_\_\_ (live) there together in peace.

Every day, the knights 4. \_\_\_\_\_ (wake) up early and 5. \_\_\_\_\_ (feed) their baby dragons. In their free time, they loved to be outside. The knights 6. \_\_\_\_\_ (go) to the forest and 7. \_\_\_\_\_ (sing) happy songs while the little dragons 8. \_\_\_\_\_ (fly) around them.

But they 9. \_\_\_\_\_ (be) not alone! Tiny forest fairies in black witch hats also lived in this vibrant kingdom. All day long, these magical fairies 10. \_\_\_\_\_ (ride) on the backs of giant, fluffy bumblebees through the mushroom land! They 11. \_\_\_\_\_ (bring) sweet honey straight to the castle wizard and helped him mix his secret magic potions.

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They 17. \_\_\_\_\_ (have) so much fun, but they left a huge mess with overturned tables and rubbish everywhere! When the knights finally 18. \_\_\_\_\_ (come) home, they 19. \_\_\_\_\_ (see) the crazy chaos but no dragons. Where \_\_\_\_\_ (be) they? Can you guess?

## Verb list

be	get	show
become	give	sing
bite	go	sit
blow	have	speak
bring	hear	spend
burn	hold	stand
buy	know	steal
catch	leave	swim
come	lose	teach
cut	make	think
do	put	wake
drink	read	
drive	ride	
eat	run	
fall	say	
feed	see	
feel	shake	
find		
forget		

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