

VERB CHECK 2 - A TRIP TO THE FOREST

level - A1+/A2

How to use the set

This is a fully interactive Genially-based grammar practice activity designed to reinforce irregular verb forms through a narrative, game-style structure (verb list attached at the end).

Students complete five verb challenges practising both base forms and past simple forms in context. The activities develop accuracy, recall, and creative language use. Each challenge ends with a short speaking or writing task where students build on the story.

The teacher can use the set for:

- oral practice
- written follow-up
- whole-class interactive work
- pair/group storytelling

Learning Objectives: Students will be able to:

- recognise common irregular verbs in a narrative context
- recall and produce correct past simple forms of selected irregular verbs
- complete gap-based tasks using accurate verb forms
- follow and understand a simple story sequence using verbs in context
- use past simple forms in short spoken or written production

What's inside:

- Interactive story-based grammar practice focused on irregular verbs
- Five staged challenges with increasing complexity
- Clickable and puzzle-based tasks
- Active recall verb practice (matching, searching, timed writing, random selection)
- Gamified mechanics (progression through story stages)
- Built-in feedback and self-check system
- Self-contained digital resource (no printing required unless specifically needed)
- Suitable for IWB, online lessons, or independent work
- Final story-based consolidation task

A Trip to the Forest

Challenge 1 – Verb match

Students match irregular verb forms using a puzzle format. Each piece corresponds to a correct base or past form.

Follow-up task: Gapped text

The boys [walked] (walk) happily down a dirt path. They [talked] (talk) about ancient mysteries and hidden things. But as they [went] (go) deeper into the green forest, the trees [became] (become) much taller and the path disappeared. Suddenly, they [heard] (hear) a loud noise behind a bush.

Let's write - use the image and the questions

1. What was behind the bush?
2. One boy dropped something from his backpack. What did he lose?
3. How did the boys feel when the path disappeared?

Challenge 2 – Verb search

Students locate base and past forms from a mixed verb set (approx. 30 verbs). The list can be reshuffled for repeated practice.

Follow-up task: Gapped text

The friends walked toward the sound of water and [found] (FIND) a beautiful, clear river. Two of the boys [sat] (SIT) on the grass and [began] (BEGIN) to fish. They [caught] (CATCH) a small fish, but when they pulled it out of the water, the fish [spoke] (SPEAK) to them! It [said] (SAY): "If you let me go, I will show you a magical house!"

Let's write - use the image and the questions

1. What did the fish look like?
2. What did the boys do with the fish?
3. Where did the fish tell them to go next?

A Trip to the Forest

Challenge 3 – Verb check (grid/puzzle)

Students complete a grid using base or past forms of verbs. Each question is in a form of a sentence where they complete verb forms. The story begins:

The boys followed the river and couldn't believe their eyes. In a dark part of the forest, a light was glowing. A beautiful, small house was built right inside a giant red mushroom! A spiraling staircase went up the side. The windows shone brightly, and someone was inside making food. NOW read the rest of the story and write correct verb forms.

- 1.The boys 1. STAND very still, just watching the cozy scene.
- 2."Do you think a dangerous wizard lives there?" Alex 2. SPEAK in a quiet, slightly scared voice.
- 3."Maybe a good fairy is inside," Ben 3. SAY, trying to feel brave.
- 4.They 4. LEAVE their bags under a big tree and walked to the house.
- 5.They 5. CHOOSE to go closer to the giant mushroom.
- 6.The four friends 6. GO up the spiraling staircase together.
- 7.Halfway to the top, Sam 7. LOSE his balance, but his brother caught his arm.
- 8.When they reached the door, Alex 8. TAKE a deep breath and knocked.
- 9.A strange sound 9. COME from inside the house.
- 10.Suddenly, a small piece of wood 10. BREAK off the old door.
- 11.A tiny, elderly woman with a kind, smiling face 11. SEE them there.
- 12.She wore a pointy hat that 12. GET more and more blue every time she smiled, like a blue flower.
- 13."Hello, young travelers! I 13. KNOW you were coming," she said with a cheerful voice.
- 14.She 14. GIVE them a warm welcome and invited them inside.
- 15.The boys 15. SIT on the most comfortable little mushroom-shaped chairs.
- 16.They 16. TELL her all about their river adventure.
- 17.The kind woman 17. UNDERSTAND exactly how tired they were.
- 18."You must be hungry," she 18. THINK aloud with a friendly nod.
- 19.She ran to the kitchen and 19. BRING out three beautiful plates.
- 20.Instead of food, the plates 20. HAVE only small, glowing seeds on them.
- 21."Eat these," she said, "and you 21. BECOME very strong!"
- 22.Alex cautiously 22. PUT one seed into his mouth.
- 23.At that exact moment, his other hand 23. FEEL a tingling sensation.
- 24.He opened his palm and 24. FIND a polished golden fork!
- 25.Suddenly, a magical wind 25. BLOW through the windows, and the house began to disappear.

A Trip to the Forest

Let's write - use the image and the questions

- Where did the boys go after the house disappeared?
- What power did the magical fork have?
- What or who did they meet in the dark woods?

Challenge 4 – Verb check 1 - climb the rope

Students pick the correct past form from a set of 4. when they make a mistake, they start from the beginning.

Follow-up task: gapped text

Suddenly, the forest floor 1. [became] BECOME soft sand, and the boys 2. [found] FIND themselves on a beach next to the sea!

A massive polar bear 3. [wore] WEAR bright red sunglasses and 4. [stood] STAND by a small wooden box. He 5. [gave] GIVE them a friendly smile and 6. [brought] BRING out a huge bowl of colorful ice cream.

"Take this," the bear 6. [said] SAY, "you will need energy for the sky!"

Let's write - use the image and the questions

- 1.How did the boys fly up into the sky?
- 2.What crazy thing did they see falling from the clouds?
- 3.Who did they meet at the top of the sky?

Challenge 5 – Verb check 2 - feed your friend

Students complete 20 randomly generated verb prompts to save the knight. Each session produces a different set.

Follow-up task: gapped text

This forest trip [became] BECOME the craziest day ever. As soon as the boys [ate] EAT the ice cream, the ground [shook] SHAKE. They looked up and [saw] SEE that the clouds hid the sun, but it [wasn't] BE NOT raining water. Huge, warm pancakes [fell] FALL from the sky! The children laughed, grabbed their magical fork, and [ran] RUN across the green grass to catch them. They [thought] THINK it was a dream, but it [was] BE real. Nobody [forgot] FORGET this magical trip!

Let's write - use the image and the questions

- 1.Did the boys eat all the giant pancakes?
- 2.How did they go back home after this adventure?

The Kingdom of Dreams

Final challenge – Verbs in context

Students complete the full story using past simple verb forms. This consolidates all vocabulary and grammar from previous tasks.

Extension ideas

- Students rewrite the story in present simple
- Students create an alternative ending
- Create a new “Forest” story using the same verb set

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY

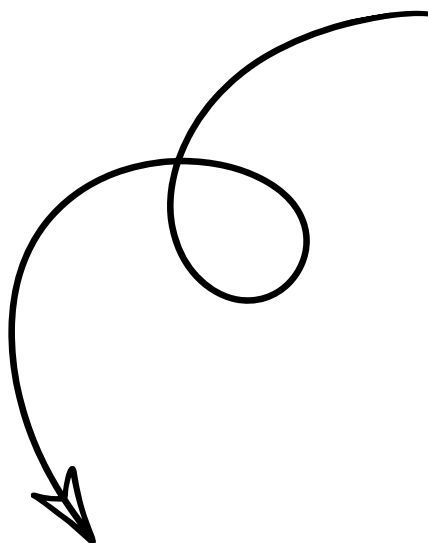


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Have Fun!!



A Trip to the Forest

One sunny morning, four adventurous friends 1. [LEFT] (LEAVE) their small town behind. They 2. [PACKED] (PACK) their backpacks with food and water and 3. [WENT] (GO) into the forest. The summer sun 4. [SHONE] (SHINE) through the trees, and the children 5. [FELT] (FEEL) very excited about their adventure.

After walking for an hour, they reached a clear river. Two of the boys sat on the grass, took out their fishing rods, and 6. [BEGAN] (BEGIN) to fish. A few minutes later, they 7. [CAUGHT] (CATCH) a shiny fish. Suddenly, they 8. [HEARD] (HEAR) a voice. The fish was talking! The boys quickly 9. [PUT] (PUT) the magical fish back into the water, and it told them about a secret path in the forest.

Following the fish's directions, they walked deeper into the woods. Suddenly, they 10. [SAW] (SEE) a strange light. A tiny house 11. [STOOD] (STAND) inside a giant red mushroom. The friends 12. [RAN] (RUN) to the door and knocked.

The door opened, and a friendly fairy invited them inside. She 13. [gave] (GIVE) each child a magical seed and told them to eat it. The children 14. [did] (DO) so, and something strange happened. One seed 15. [BECAME] (BECOME) a shiny golden fork in one of the children's hands. The fairy-witch smiled and said it was a special gift for their journey. She then showed them a secret path, and the friends 16. [LEFT] (LEAVE).

Soon, they arrived at a warm sandy beach next to the sea. A large polar bear wearing red sunglasses smiled at them. He 17. [HELD] (HOLD) out a huge bowl of ice cream and 18. [GAVE] (GIVE) it to the hungry children.

As soon as they finished the ice cream, something amazing happened. Dark clouds 19. [HID] (HIDE) the sun, and giant pancakes 20. [FELL] (FALL) from the sky! The friends laughed and used the magical fork to catch the pancakes. They 21. [ATE] (EAT) until they were full.

They 22. [THOUGHT] (THINK) it was all a dream, but the golden fork in their hands showed it was real.

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One sunny morning, four adventurous friends 1. _____ (leave) their small town behind. They 2. _____ (pack) their backpacks with food and water and 3. _____ (go) into the forest. The summer sun 4. _____ (shine) through the trees, and the children 5. _____ (feel) very excited about their adventure.

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Verb list

be	get	show
become	give	sing
begin	go	sit
bite	have	speak
blow	hear	spend
bring	hold	stand
burn	know	steal
buy	leave	swim
catch	lose	teach
come	make	think
cut	put	wake
do	read	
drink	ride	
drive	run	
eat	say	
fall	see	
feed	shake	
feel	shine	
find		
forget		

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