

MAKING SENTENCES - CAN - TEACHER'S NOTES

level - A1+/A2

How to use the set

The set is designed to support students in their understanding and managing basic verb **HAVE GOT**. This resource provides a comprehensive set of five gamified activities designed to practice all types of sentences: affirmative, negative and interrogative. The activities help students activate their knowledge and use it in oral or written practice to enhance the retention of what they study.

ACTIVITIES

Put the Words Together

- A classic drag-and-drop unscrambling task that helps students visualize sentence structure. It is best for foundational practice. Use this to ensure students understand the basic word order with **HAVE GOT** in the sentence.

Flying Words

- An interactive word-order game designed for speed. Encourage students to "think fast." This is ideal for improving fluency and automaticity in sentence construction.
- **Extra activity:** After the students complete the activity the images appear - ss need to say or write what they **HAVE GOT** on the kitchen table.

Find the Correct Word

- A grid-based puzzle that tests students' ability to select the specific word needed to complete a sentence. Use this to target specific grammar points or context understanding.
- **Extra activity:** After completing the game, the image is revealed which gives ss more speaking or written practice. SS continue saying what they/she/he **HAVE GOT** in the handbag under the pressure of time. The image can also be used as a prompt for a written task.

Write a Sentence

- A more challenging task where students must piece together complex, longer sentences. Use this to push students toward higher accuracy with longer word counts and more complex grammatical components.
- **Extra activity:** After completing the game, the image is revealed with a fun image of an overpacked car. Ss are given 2 minutes to say as many sentences as possible.

Say the Sentence

- A creative production activity where students view images and generate their own original sentences, negatives, or questions. This is the stage where students apply what they have learned to express themselves freely about the visuals provided. The randomizer shows a person or an animal, an objects and a sign for a sentence, a negative or a question.



Full list of sentences used in the activities

1. Ben has got a new bicycle.
2. The Brooks family has got a big house.
3. James has got a clever dog.
4. Emma has got a beautiful doll.
5. The cat has got a long, fluffy tail.
6. The students have got two blue pens.
7. The neighbors have got a red house.
8. Sophie has got a brown schoolbag.
9. The children have got ten colored crayons.
10. Tom has got a green football.
11. Anna has got long blonde hair.
12. The puppy has got two small ears.
13. The boys have got many nice toys.
14. The tiger has got sharp white teeth.
15. The school has got a computer in class.
16. The girls have got four green apples.
17. Teacher Sarah has got a question for the class.
18. Jack has got a cool t-shirt.
19. Oliver has got a funny little brother.
20. Grace has got a clean notebook.
21. The parrot has got a very big cage.
22. The kids have got English lessons today.
23. The grandparents have got a garden with flowers.
24. David has got two warm shoes.
25. Noah has got a bright lamp.
26. Julia has not got a pet snake.
27. The teacher has not got a big car.
28. James has not got a blue pencil.
29. Emma has not got a cat.
30. The hamster has not got a long tail.
31. The students have not got a big test.
32. The boys have not got a computer.
33. Sophie has not got a brother.
34. The children have not any old toys.
35. Tom has not got a red kite.
36. Anna has not got short dark hair.
37. The bird has not got heavy teeth.
38. The girls have not got a guitar here.
39. The neighbors have not got a big yard.
40. Lily has not got a sharp ruler.
41. Chloe has not got a bike today.
42. The classroom has not got a clock here.
43. The family has not got a dog yet.
44. Jack has not got a gold coin.
45. Oliver has not got dirty shoes.
46. Grace has not got a soccer ball.
1. Ruby has not got a yellow hat.
2. The puppy has not got a name yet.
3. The students have not got school on Sunday.
4. The cousins have not got a big kitchen.
5. David has not got a banana today.
6. Noah has not got a red coat.
7. Has Leo got a new bicycle?
8. Has Ben got a pet dog?
9. Has Sophie got a blue pen?
10. Has the rabbit got a fluffy tail?
11. Have the students got a lesson now?
12. Have the Brooks got a big house?
13. Has Emma got an apple today?
14. Has James got a fast scooter?
15. Has Anna got long hair?
16. Has the bird got small black eyes?
17. Have the kids got any math homework?
18. Have the girls got a white cat?
19. Has Tom got a brother or a sister?
20. Has Lucas got a green schoolbag?
21. Has Mia got a clean notebook?
22. Has the elephant got four strong legs?
23. Have the children got a music class?
24. Has Jack got a smart tablet?
25. Has Grace got a pink pencil?
26. Has the cat got a little bell?
27. Have the students got time to play?
28. Have the parents got a red car?
29. Has Oliver got a toy dinosaur?
30. Has Noah got a cold orange juice?
31. Has Ruby got a bright umbrella?
32. Jack has got a cool t-shirt.
33. Oliver has got a funny little brother.
34. Grace has got a clean notebook.
35. The parrot has got a very big cage.
36. The kids have got English lessons today.
37. The grandparents have got a garden with flowers.
38. David has got two warm shoes.
39. Noah has got a bright lamp.
40. The puppy has not got a name yet.
41. The students have not got school on Sunday.
42. The cousins have not got a big kitchen.
43. David has not got a banana today.
44. Noah has not got a red coat.
45. Have the kids got a sandbox outside?
46. Have the teachers got any sweet cookies?

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY



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Have Fun!!

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