

MAKING SENTENCES - THERE IS /ARE - TEACHER'S NOTES

level - A1+/A2

How to use the set

The set is designed to support students in their understanding and managing basic structures **THERE IS/ARE**. This resource provides a comprehensive set of five gamified activities designed to practice all types of sentences: affirmative, negative and interrogative. The activities help students activate their knowledge and use it in oral or written practice to enhance the retention of what they study.

ACTIVITIES

Put the Words Together

- A classic drag-and-drop unscrambling task that helps students visualize sentence structure. It is best for foundational practice. Use this to ensure students understand the basic position of "There" at the start of a sentence.

Flying Words

- An interactive word-order game designed for speed. Encourage students to "think fast." This is ideal for improving fluency and automaticity in sentence construction.
- **Extra activity:** After the students complete the activity the image appears - ss need to say or write what is on the table using **THERE IS/ARE**

Find the Correct Word

- A grid-based puzzle that tests students' ability to select the specific word needed to complete a sentence. Use this to target specific grammar points, such as choosing between "is," "are," "any," or "isn't" based on the context of the sentence.
- **Extra activity:** After completing the game, the image is revealed which gives T more options to verify what ss learnt. SS continue describing what is in the image to reinforce what they studied. The image can also be used as a prompt for a written task.

Write a Sentence

- A more challenging task where students must piece together complex, longer sentences. Use this to push students toward higher accuracy with longer word counts and more complex grammatical components.
- **Extra activity:** After completing the game, the image is revealed which gives T more options to encourage students to produce more sentences.

Say the Sentence

- A creative production activity where students view images and generate their own original sentences, negatives, or questions. This is the stage where students apply what they have learned to express themselves freely about the visuals provided. The randomizer shows the item, location, a sign for a sentence, a negative or a question, and a number of the items that should be used in the sentence.



Full list of sentences used in the activities

There is a bird in the tree.
There are five apples on the table.
There is a big dog in the garden.
There are two pencils in the bag.
There is a cat under the chair.
There are ten books on the shelf.
There is a blue car on the street.
There are three windows in the classroom.
There is a banana on the plate.
There are four boys in the park.
There is a clock on the wall.
There are many toys in the box.
There is a spider on the wall.
There are seven days in a week.
There is a computer on the desk.
There are two shoes under the bed.
There is a ball on the floor.
There are six sweet strawberries here.
There is a friendly teacher in the school.
There are three hats on the coat rack.
There is a red flower in the vase.
There are eight children on the bus.
There is a big fish in the water.
There are four chairs in the kitchen.
There is a glass of milk on the table.
There are two rulers in the pencil case.
There is a monkey at the zoo.
There are nine crayons on the floor.
There is not a banana in the lunchbox.
There are not any lions at the small zoo.
There is not a picture on the wall.
There are not seven tables in the room.
There is not a sweet cake on the plate.
There are not any shoes in the living room.
Is there a bike in the garage?
Are there eight students in class today?
There is a sunny park near the house.
There are five birds in the sky.
There is a cat under the table.
There are three apples in the basket.
Is there a computer on the desk?
Are there any books in your bag?
There is not a lamp in the bedroom.
There are not any monkeys in the garden.

There is not a book on the desk.
There are not any cars in the park.
There is not a cat in the kitchen.
There are not two dogs in the yard.
There is not any milk in the fridge.
There are not four pens in the schoolbag.
There is not a snake under the bed.
There are not any apples in the basket.
There is not a TV in the bedroom.
There are not five children in the room.
There is not a monster in the closet.
There are not any cookies left in the jar.
There is not a red pencil on the table.
There are not three bikes on the street.
There is not a fish in the bowl.
There are not ten markers in the box.
There is not a window in the bathroom.
There are not any hats on the table.
There is not a spider on the teacher's hand.
There are not two standard doors here.
There is not a ruler in the pencil case.
There are not any green frogs in the pond.
There is not a toy under the sofa.
There are not six birds on the roof.
Is there a cat on the sofa?
Are there two books in the bag?
Is there a dog in the garden?
Are there any apples on the tree?
Is there a pen on the table?
Are there four boys in the park?
Is there a computer in the classroom?
Are there any toys in the box?
Is there a bird on the window?
Are there three windows in the room?
Is there a ball under the chair?
Are there five crayons in the case?
Is there a teacher in the room?
Are there any fish in the river?
Is there a big clock on the wall?
Are there two shoes near the door?
Is there a banana on the plate?
Are there many children at the park?
Is there a sweet shop on the street?
Are there six chairs in the kitchen?
Is there a spider in the bathroom?
Are there any flowers in the vase?
Is there a red car outside?
Are there ten books on the shelf?
Is there a glass of water for Emma?
Are there three birds in the sky?
Is there a mouse under the table?
Are there any rulers on the desk?

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY



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