


WHAT ARE THEY WEARING? - LET'S LEARN - TEACHER'S NOTES

level - A1+/A2

How to use the set

The set is designed to teach and practice Clothing Vocabulary: Review clothing, accessories, and footwear through sorting, spelling, and description tasks. In addition, the activities are designed to practice grammar such as Present Continuous: "I'm/She's wearing..." for descriptions; Future Intentions: "I'm going to wear..." for plans and occasions and Structure: Using negative forms ("It isn't...") to reinforce accuracy.

Navigation: all the instructions for students are under the  button.

Learning Objectives:

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- Review & Recall Clothing Vocabulary: Identify and name a wide range of clothing, footwear, and accessories using interactive flashcards and fast-paced spelling games.
- Practice Seasonal & Occasion-Based Grammar: Use "I'm going to wear" to plan outfits for specific seasons or social environments, justifying choices based on context.
- Develop Descriptive Accuracy: Use Present Continuous structures ("She/He is wearing...") to provide detailed, accurate descriptions of characters.
- Build Communication & Logic Skills: Solve deductive puzzles and engage in creative "Odd One Out" activities to practice justifying reasoning and building speaking confidence.

ACTIVITIES

1. Introduction: What's in the Wardrobe?

- Activity: Use this as a warm-up or a vocabulary recap. Use the "Play" button to show the words

2. Visual Recognition: Is it Correct?

- Activity: A quick-fire identification game. Students must decide if the label matches the item. This is a good way not only to check if ss remember the vocabulary but to encourage the use of basic grammar in negative sentences

3. Vocabulary Application: Categorize

- Activity: A drag-and-drop sorting challenge. Students categorize items into

Casual, Formal or Others clothes. Use this to discuss occasions and why certain items might fit into multiple categories.

4. Let's Write

- Activity: A timed spelling task. Students must correctly identify and type the names of the clothing items shown. This builds confidence in written accuracy. After the challenge is complete a new image is revealed which allows students use the vocabulary in practice using basic grammar – She is wearing ...

5. Listening: Hang Your Clothes 1, 2, 3

- Activity: Students listen to an audio prompt (using the microphone icon) and drag the correct items onto the clothesline. Activity 1 and 2 practice clothes and activity 3 checks the knowledge of footwear.

6. Deductive Reasoning: Who is it?

- Activity: A "Guess Who" style logic game. Students use clues to eliminate characters until only the correct one remains. This is a high-engagement, gamified way to practice descriptive language.

7. Descriptive Accuracy: What are their clothes?

- Activity: An interactive labeling task where students identify clothing on the characters. This helps bridge the gap between isolated vocabulary and real-world application.

8. Exploration: What a mess. Find the clothes

- Activity: A "flashlight" discovery game. Students must navigate the dark room to find hidden clothing items. There are 15 items to find. When they locate and write down all the names, the ss have to write the correct name of the item next to its definitions. This activity can be further used to practice where each item was found. It could give ss extra spoken or written practice.

9. Assessment: Who are they?

- Activity: A reading comprehension task where students read a description and must identify the character based on their specific clothing description. It is a perfect wrap-up to consolidate all previously learned vocabulary.

10. Consolidation: Pack Your Suitcase for Summer

- Activity: Ss drag -and-drop the items that they are going to take on holidays - summer / winter. They can explain their choices if the lg permits.

11. Speaking practice – image description

- Activity: This activity may be used as a speaking or written practice in order to consolidate all vocabulary in practical use.

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY



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