

COMPARE IT! - LET'S LEARN

level - A1-A2

How to use the set

The set is designed to teach and practise comparative and superlative adjectives through visual examples, interactive grammar tasks, sentence-building activities, reading, listening and speaking practice.

Students first discover and practise the rules for forming comparatives and superlatives and then use them to compare people, animals, objects and places. The set can be used as a complete lesson or individual activities can be selected for revision and extra practice.

Navigation: all the instructions for students are available directly in the Genially activities in the information button. Most of the activities are self-check so ss can control if they are doing the activity correctly or not.

Learning Objectives

Understand Comparative and Superlative Forms: Recognise the difference between comparative and superlative adjectives and understand when each form is used.

Practise Adjective Formation: Form regular and irregular comparatives and superlatives, including spelling changes and longer adjectives with **more / the most**.

Build Accurate Sentences: Use **than** with comparatives and **the** with superlatives and practise correct word order.

Develop Speaking Skills: Use visual prompts to compare people, animals, objects and situations and create original sentences.

Use Grammar in Context: Apply comparative and superlative forms in short reading, listening and descriptive tasks.

How it works

Compare It

Presentation: Use this as an introduction to the idea of comparison. Ss look at the visual examples and describe differences between the characters, animals or objects. Encourage them to use adjectives they already know before introducing the comparative forms. By clicking the correct image, the ss see the comparative sentence.

Let's learn 1/2: A visual presentation of the rules. Ss study the examples and notice how the adjectives change when two things are compared. Activity 2 is a guided grammar discovery task. Ss analyse the examples and work out how different comparative forms are created. This introduces -er, -ier, spelling changes and more + adjective.

Rules 1: Ss are presented the examples with visuals which show them the rules. It's a clear presentation to help teacher explain the rules.

Let's practice: Write - A controlled grammar task in which Ss create the correct comparative forms. Use it to check whether they can apply the formation rules independently.

Let's practice: Pick - Balloon Challenge Activity: A fast-paced grammar practice game. Ss identify the correct comparative forms and choose the right answers. It can be used as revision after introducing the rules or as a quick warm-up in a later lesson. One mistake resets the game.

Let's practice: Spot it - Ss see a few incorrect forms and one which is correct. They need to quickly decide on the correct choice.

Let's practice: Sentence Fix: An interactive word-order challenge. Ss arrange the words to build correct comparative sentences. This activity practises adjective forms, the use of **than** and correct sentence structure.

Speaking - Find: Ss look at the image and the prompt. Depending on what they get, they need to find an object in the image which is bigger, nicer, shorter ... than sth else. It's a speaking activity which requires creativity and fast thinking.

Let's talk - guided practice: ss see 2 images and a list of ideas they can use to compare the two items. This gives extra spoken practice and moves away from controlled grammar exercises. The weaker ss will still be able to create many sentences.

Pick the Champion

Presentation: A visual introduction to superlative adjectives. Ss look at 3 different animals and read the questions which elicit the superlative form. T helps ss create the correct answers.

Rules: Superlatives - Ss analyse examples and work out how superlative forms are created. The activity introduces -est, -iest, spelling changes and the most + adjective.

Let's practice: Write - A controlled grammar task in which Ss create the correct superlative forms. Use it to check whether they can apply the formation rules independently.

Let's practice: Read - The Crazy Family - Ss get a text where they need to write the correct comparative or superlative form based on the context. After they finish the activity correctly, the image appears which can be used as a written extension of the exercise.

Let's practice: Speak - Ss see the members of the Crazy Family and a few word prompts which ss can use to compare 3 characters at a time.

SYMBOLS AND NAVIGATION ARE SELF-EXPLANATORY

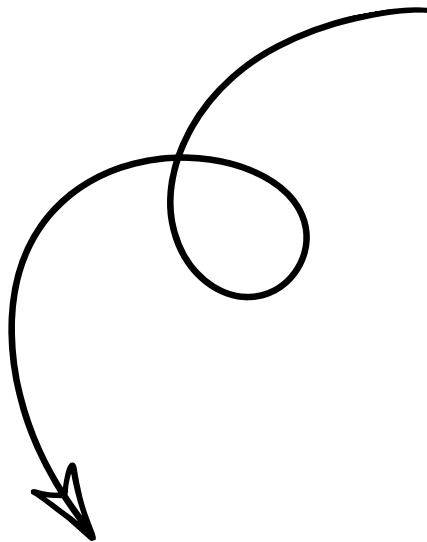


go back to the index page



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