

SAVE BARNABY'S HALLOWEEN - BREAKOUT TEACHER'S NOTES

level - A1+/A2

Save Barnaby's Halloween is an interactive Halloween break-out designed for A1+/A2 learners. The set combines vocabulary and grammar revision with a story-based sequence of interactive challenges.

Throughout the game, students revise and practise:

- rooms, furniture and household vocabulary,
- there is / there are / there isn't / there aren't,
- possessive adjectives and possessive pronouns,
- adverbs of frequency and Present Simple
- regular verbs in the Past Simple,
- sequencing past events and understanding a simple narrative.

The activities also develop reading comprehension, attention to detail and logical thinking as students use clues from each challenge to reconstruct what happened.

Each task has the instructions either in the beginning or on the page of the task.

The game can be played with the whole class on an interactive board or in smaller groups on individual devices, and of course as an individual activity:

LINK AT THE END

STORYLINE

Barnaby is a friendly but extremely forgetful ghost. Halloween is here, but there is one problem – he cannot remember where he left his trick-or-treat bag!

Even worse, Barnaby's memories of the previous day have broken into five memory fragments and are now scattered around the house.

Students enter Barnaby's Halloween house and help him reconstruct what happened. They move from room to room, completing five language challenges. After every successfully completed challenge, they recover another fragment of Barnaby's memory.

When all five fragments have been collected, students can finally put Barnaby's memories back together and discover where he left his bag.

**CHALLENGE 1 content: SEARCH THE HOUSE**

Rooms & Furniture

Students begin by exploring Barnaby's house. The first challenge revises vocabulary connected with rooms, furniture and common household objects. Ss match the definitions with the words.

1. You sleep in it. BED
2. You keep your clothes in it. WARDROBE
3. Two or three people can sit on it in the living room. SOFA
4. You put books on it. BOOKSHELF
5. You look in it to see your face. MIRROR
6. You keep food cold in it. FRIDGE
7. You cook food in it. OVEN
8. You wash your hands in it. SINK
9. You put a lamp or a book on it next to your bed. BEDSIDE TABLE
10. You sit on it at a table. CHAIR
11. You put plates and food on it when you eat. TABLE
12. You keep clothes or small things in its drawers. CHEST OF DRAWERS
13. You wash yourself in it. You can lie in it. BATH
14. You keep plates, cups or food inside it. CUPBOARD
15. You walk up and down these to go to another floor. STAIRS

CHALLENGE 2 content: IS THAT HOW I REMEMBER IT?**There is / There are / There isn't / There aren't**

In this task ask ss to make notes about the objects in the room they are looking at. Ss use the 'magic window' to find the objects in the room and their placement. When they're done, they click **WRITE** and fill in the sentences with 'there is/ are' or 'there isn't/aren't'.

1. _____ three pumpkins on the table. (there are)
2. _____ a black cat under the armchair. (there is)
3. _____ a spider on the sofa. (there isn't)
4. _____ any candles on the fireplace. (there aren't)
5. _____ two old pictures on the wall. (there are)
6. _____ a broom behind the door. (there is)
7. _____ any books under the table. (there aren't)
8. _____ a skeleton next to the fireplace. (there isn't)
9. _____ four books over the fireplace. (there are)
10. _____ any sweets in the bowl. (there aren't)
11. _____ an old key in the drawer. (there is)
12. _____ any boxes next to the sofa. (there aren't)
13. _____ a small pumpkin between the books. (there is)
14. _____ three bats near the window. (there are)
15. _____ a little box near the armchair. (there is)

**CHALLENGE 3 content: Whose is it?****Ss read the clues and write the correct word:**

1. Barnaby: "I have an old hat."
This is _____ old hat. MY
2. Lucy: "I have a purple scarf."
This is _____ purple scarf. MY
3. Jack has a skateboard.
This is _____ skateboard. HIS
4. Lucy has a black cat.
This is _____ cat. HER
5. Barnaby: "You have a torch."
This is _____ torch. YOUR
6. Barnaby has a black umbrella.
This is _____ umbrella. HIS
7. Lucy has purple gloves.
These are _____ gloves. HER
8. Jack and Lucy have two pumpkins.
These are _____ pumpkins. THEIR
9. Lucy: "You have a backpack."
This is _____ backpack. YOUR
10. Barnaby: "Lucy and I have a Halloween picture."
This is _____ picture. OUR
11. Jack has a green jacket.
This is _____ jacket. HIS
12. Lucy: "I have a witch hat."
This is _____ witch hat. MY
13. Jack: "You and I have these paper ghosts."
These are _____ paper ghosts. OUR
14. Lucy and Jack have some sweets.
These are _____ sweets. THEIR
15. Lucy has a magic book.
This is _____ magic book. HER

CHALLENGE 4 content: BARNABY'S STRANGE ROUTINES**Sentence building - Ss need to create correct sentences about Barnaby's routines.**

1. Barnaby always celebrates Halloween.
2. He usually decorates the house in October.
3. Barnaby often watches scary films.
4. He sometimes makes pumpkin soup.
5. Barnaby never sleeps at night.
6. He usually reads in the attic.
7. Barnaby often plays with the black cat.
8. He sometimes forgets where his things are.

9. Barnaby always gives sweets to visitors on Halloween.
10. He rarely opens the old wooden chest.
11. Barnaby often listens to music in the evening.
12. He usually drinks hot chocolate in autumn.
13. Barnaby sometimes looks for old decorations in the attic.
14. He never goes outside in the morning.
15. Barnaby rarely goes into the basement.

CHALLENGE 5 content: WHAT DID I DO YESTERDAY?

Regular past verbs practice

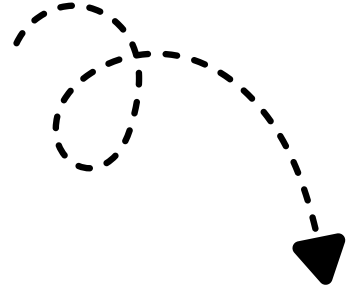
1. Yesterday, Barnaby _____ his day in the kitchen. (START)
2. He _____ the living room. (CLEAN)
3. He _____ the windows for Halloween. (DECORATE)
4. He _____ some boxes upstairs. (CARRY)
5. He _____ for his old Halloween decorations in the attic. (LOOK)
6. He _____ with his black cat for a few minutes. (PLAY)
7. Later, he _____ downstairs with his candy bag. (WALK)
8. He _____ the basement door. (OPEN)
9. He _____ for some candles. (SEARCH)
10. He _____ an old wooden box. (MOVE)
11. He _____ something behind the box. (NOTICE)
12. He _____ his candy bag on a shelf. (PLACE)
13. Suddenly, the black cat _____ onto another box. (JUMP)
14. Barnaby _____ the basement door when he left. (CLOSE)
15. Then he completely _____ about his candy bag. (FORGET)

FINAL CHALLENGE: Put the memory together and find Barnaby's candy bag - The correct sequence:

1. First, Barnaby came home with a bag full of Halloween sweets.
2. He left the bag in the hall and went into the living room.
3. In the living room, he looked for the old key to the attic.
4. When he found the key, he went upstairs and opened the attic door.
5. In the attic, he looked through some old boxes and found a photograph.
6. Then he remembered that he needed a candle from the basement.
7. He went downstairs, took his candy bag from the hall and carried it to the basement.
8. In the basement, he put the bag down while he looked for the candles.
9. When he found the candles, he went back upstairs — but he forgot to take the bag with him.

The symbols and navigation are self-explanatory. After each challenge is complete, students have to go back to the main hall to enter another challenge.

Have Fun!!



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